



# Shifting the Balance (K-2): 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom

This course will deepen participants' understanding of the Science of Reading and how to bring research and evidenced-based instructional practices into the classroom. Participants will plan for the implementation of high impact instructional strategies in the classroom.

The text will help educators pinpoint gaps and overlaps, as well as offer direction and clarification for integrating science and balance into daily instruction, while keeping meaningful experiences with text a priority.



**June 4 - 30, 2025**

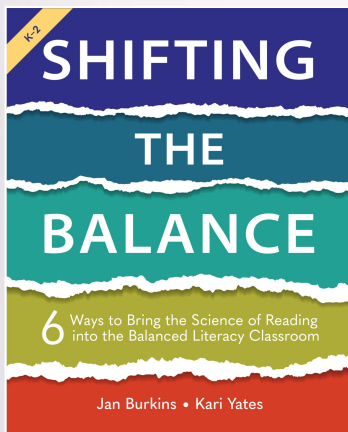


**Two Zoom Sessions:**

June 4 & June 25  
8:30 - 9:30 a.m.

**Registration**

[Registration link](#)



## Evidence- & Research-based Instructional Strategies

**Across six shifts, each chapter:**

- Identifies a common instructional practice to reconsider
- Explores various misunderstandings that establish and keep practice in play
- Shares scientific research to support its reconsideration
- Proposes an instructional shift to apply a new perspective
- Details several high-leverage instructional routines to support implementation

## Contact

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