



Shifting the Balance (3-5): 6 Ways to Bring the Science of Reading into the Upper Elementary Classroom

This course will deepen participants' understanding of the Science of Reading and how to bring research and evidenced-based instructional practices into the classroom. Participants will implement high-impact instructional strategies in the classroom.

The text will help educators identify misconceptions and missed opportunities of past practices and offer direction and clarification for integrating science and research into daily instruction, while keeping meaningful experiences with a text a priority.



June 5 - 30, 2025



Evidence- & Research-based Instructional Strategies

This text, built specifically with 3-5 teachers in mind, introduces six more shifts across individual chapters that:

- **Zoom in** on a common (but not-as-we-had-hoped) practice to reconsider
- **Untangle** a number of "misunderstandings" that have likely contributed to the use of the common practice
- **Propose** a more science-aligned shift to the current practice
- **Provide** solid scientific research to support the revised practice
- **Offer** a collection of high-leverage, easy-to-implement instructional routines to support the shift to more brain-friendly instruction

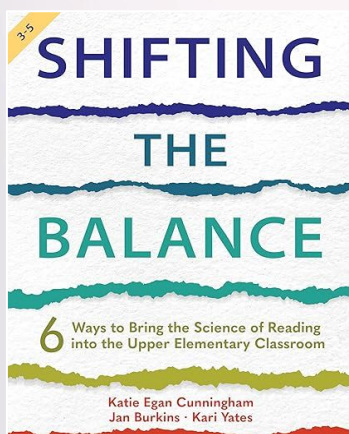


Two Zoom Sessions:

June 5 & June 26
8:30 - 9:30 a.m.

Registration

[Registration link](#)



Contact

Jodi Cross | Literacy Consultant
jcross@heartlandaea.org
(515) 473-7389

Karla Day | Professional Learning & Leadership Consultant
kday@heartlandaea.org
(515) 473-6666

