



Why self-assess your district's **Gifted & Talented Program?**

Heartland AEA offers a facilitated program review using a tool called the Gifted Self Audit and Planner (G-SAP). The G-SAP is a set of rubrics for districts to evaluate the current state of their gifted program at a K-12 systems level. Rubrics in the G-SAP are aligned to Iowa Code and best practices in current gifted education research.

Gifted Self-Audit & Planner (G-SAP)

By engaging in the facilitated G-SAP process, your district team will:

- Learn about Iowa Code requirements for gifted and talented programs and best practices in the field of gifted education and talent development.
- Discuss with colleagues to gain a system-wide understanding of your district's gifted and talented program as implemented.
- Use the findings of the review to develop a prioritized work plan for system improvement.

Many schools combine the G-SAP package with follow-up consultation and coaching as they implement action plans.



Time/Cost Estimate

Three half-days of AEA consultant time are needed to facilitate the G-SAP process (completion of the rubrics, embedded professional learning and facilitated discussion).



Who Participates?

We suggest engaging the teaching staff implementing your gifted and talented program, building administrators, central office administrators, instructional coaches and any other staff whose perspective would be valuable.



Follow-up Coaching

Coaching and implementation support is available as your team engages in improvement work, following the G-SAP. This could include updates to handbooks and the district's plan submitted each fall through CASA.

Learn More

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