

Timeline of Developmental Supports for Children and Youth (Birth to Age 21)

We are committed to providing comprehensive support services for children and families from birth to 21, ensuring their development and success throughout their educational journey. Our services encompass a range of interventions, from early childhood education to transition planning, tailored to meet the individual needs of each child. We provide educational services, programs and resources for improving the learning outcomes and well-being of all children and youth.



- A child is born with health or physical concerns that may affect their growth and development.
- An AEA Service Coordinator meets with family while at the NICU or when they are ready and available to discuss Early ACCESS services.
- From there, the family and Service Coordinator determine if service coordination will begin in the NICU (for those babies with longer stays) or will be started/transitioned to a home team as soon as the baby is discharged.



- An Early ACCESS team supports a child from birth to age three.
- These professionals are determined by the family and based on the needs of the child.
- Services could include:
 - nutrition,
 - physical/occupational therapy,
 - developmental specialist for cognition and/or communication,
 - teachers or audiologists to support babies who are deaf or hard of hearing
 - social workers to support needs around resource connection or social emotional development



- If the child is found eligible for special education services, the Early ACCESS providers and the Service Coordinator help transition the child from home to school.
- Family Educator Partners help families navigate special education services in the school setting and help prepare them to be integral members of the IEP team.
- They ensure steps and services are aligned in their Early ACCESS transition plan so that the child and family can be successful in the school setting.
- These steps and services are created by the Early ACCESS team, including the family, at a transition meeting.



- A team of experts, based on student needs (such as speech language pathologists, occupational therapists, physical therapists, special education consultants/school psychologists/school social workers), provide consultative and direct services individualized to the needs of the learner.
- Teachers deliver the educational program and receive consultation and support from AEA specialists.
- The AEA specialists provide support to teachers (general and special education) to enhance development and achievement.
- Family and Educator Partners are available to assist families in the IEP process to promote meaningful participation and prepare for transition ages.



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- Teachers deliver the educational program and receive consultation and support from AEA specialists.
- The AEA specialists provide support to teachers (general and special education) to enhance development and achievement.
- At age 14, additional resources and expertise are provided to help families plan for postsecondary transitions including waiver services, living, learning and working.
- Families have an imperative role in the IEP process throughout the secondary level.
- Family and Educator Partnership Coordinators may assist families in this critical time with accessing community resources and planning for life after high school.

Services are provided to eligible students through age 21.