

Educational Program
Series 600

Policy Title: Objection to Library Materials Code No. 603.3

Policy Statement

Heartland AEA recognizes that a comprehensive collection of resources for a diverse population of students and educators may result in some requests for reconsideration. Educators and school administrators in districts/schools receiving library services from Heartland AEA may request that a print or non-print library resource or digital resource be reconsidered. Requests for Reconsideration made to Heartland AEA will be handled through a consistent process.

The Board believes that districts and schools should determine which library resources are useful in accomplishing their instructional goals. It is the responsibility of the local school board and superintendent, in conjunction with building principals, to develop administrative regulations for reconsideration and/or restriction of library materials in their local district or school. Individuals are encouraged to bring their reconsideration requests to their local district or school before engaging Heartland AEA.

Scope of Policy

The Agency will work with a district or school to review the library materials and provide a method which may restrict specific resources from use in their district or school when feasible. Resources will not be removed from the collection until a final decision has been made.

The following guidelines and forms have been developed to assure that requests for reconsideration are handled in an attentive and consistent manner.

- [Heartland AEA Library Resources and Digital Content Reconsideration Guidelines](#)
- [Request for Reconsideration of Heartland AEA Library Resources](#)
- [Level 2 Request for Reconsideration of Digital Content for a School or District](#)

Accountability Overview

- The chief administrator is responsible to develop the administrative process for reconsideration of agency library materials.

Legal Reference:

Iowa Code §§ 279.8; 279.74; 280.3, .14; 301.
281 I.A.C. 12.3(12).

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Reviewed: _____

Amended: _____