

## Team Building

---

### Team Resume

1. Choose a recorder.
2. Follow the directions below to create a team resume.
  - List every position members of your team have held in the field of education.
  - List every job members of your team have held outside of the field of education.
  - Calculate the total number of years of work experience of your team. Include work both in and out of the field of education.
  - List the strengths each individual in your team brings to the group.
3. Post your team's resume.

### Graffiti Chart

Give each team member a piece of chart paper. Each person will create a poster that tells who they are.

*Directions for the poster:*

1. Put your name in the center in graffiti style.
2. Under your name, write an adjective that describes the way you want others to describe you.
3. Across the top, draw two things you do in your job. (Use pictures, not words.)
4. Across the bottom, draw three things about your family.
5. The poster can be illustrated with pictures, song lyrics, poems, etc.
6. When you have finished your poster, tape it to your shoulders so that it hangs down your front.
7. Walk around and get to know your team members. Feel free to ask questions about their posters.
8. The team should be given time so that each member can read everyone else's poster, ask questions, compare similarities, and get to know one another.

### Collaborative Career Map

1. *Individual reflection:* Think of events and times in your life that led you to where you are today in your career.
2. *Directions:* Pair up within the team. Drawing will be done in pairs and sharing at the end with the whole team. One person will share with partner about significant events in his/her career life while the partner draws a representation of the life with all-important details mentioned. (It can be a road map, spiral, timeline, trail map, etc. The person doing the drawing chooses how s/he would like to represent what the person is saying. The purpose of this activity is not art but rather communication and collaboration.
3. *Pairs:* Each person will have 10 minutes to complete his/her partner's career map. When time is up, the first partner will switch and the process will be repeated with the other partner.
4. *Round robin:* Pairs reunite with team and briefly share what they learned/represented about their partner's life.
5. *Reflection:* 1) Was it difficult to draw your partner's life? Why? 2) How could you tell your partner was trying to draw what you said? 3) How could sharing your life map be difficult for some of us? 4) Did you realize afterwards that you left out important details on your map?
6. *Conclusion:* Present partner with their life/career map.