

Educational Program
Series 600

Policy Title: Priority Services Code No. 601

Policy Statement

It is the responsibility of Heartland AEA to provide equitable, efficient, and effective services that result in high quality outcomes for students in partnership with public school districts and accredited non-public schools within its boundaries.

Scope of Policy

To meet this responsibility, Heartland AEA has established priority services that align with standards outlined in Iowa Code for Iowa's area education agencies, are based on relevant school improvement research, and are driven by the needs and priorities of our partners.

Effective Assessment and Instructional Practices That Support a Challenging Curriculum

- Supports for student learning in alignment with the Iowa content standards
- Evidence-based instructional practices to improve outcomes for all learners
- Data-based instructional decisions at the system, building, and individual learner levels

Learning Supports to Meet Diverse Student Needs

- Infrastructure development to support a tiered system of assessment and instruction
- Supports and systems to address learner behaviors at system, building, and individual learner levels
- Direct services to meet the learning needs of children and provide support services for their families

Quality Educators

- Professional learning practices and leadership development
- Collaborative and reflective structures
- Instructional coaching

Parent and Community Engagement

- Consultation, training, and resources for parents
- Parent representation on the board advisory council
- Board development, community conversations, and strategic planning
- Post-secondary and career readiness

Efficient Agency and School Management Services

- Technology infrastructure support
- Collective purchasing support
- Media, library, and online instructional resources
- Print, production, graphic, and distribution services
- Business office and human resources functions

Accountability Overview

Accountability is assured through the following:

- The AEA Assessment of the Infrastructure for MTSS Implementation (AAIMI) Process

- Annual Progress Report (APR) to the Department of Education
- Indicators of success, e.g. student performance data, adult implementation data, special education data

Date of Adoption: 3/11/14

Reviewed: _____

Amended: 6/14/16, 4/13/21