**Transition...A Time for Change**

Transition can be an exciting time, one that can provide new opportunities for your child and family; it can also be a time of great change and adjustment. A coordinated set of activities prepares the child and family for leaving Early ACCESS to enter Part B/Special Education or other community services.

**A Comparison Chart: Special Education, Part C to Part B**

<table>
<thead>
<tr>
<th>Part C-IFSP</th>
<th>Part B-IEP</th>
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</thead>
<tbody>
<tr>
<td>Individualized Family Service Plan</td>
<td>Individualized Education Program</td>
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<tr>
<td>Serves children 0-2 and/or their families</td>
<td>Serves students 3-21</td>
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</tbody>
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- Serves children who have a condition or disability that is known to have a high probability of later delays, if early intervention services were not provided, or the child is already experiencing a 25% delay in one or more areas of growth or development.

- Services are available at no cost to families.

- A service coordinator is required to be a single point of contact and to work with the family to implement IFSP

- Family-Centered services are usually in the home or in the child’s natural environment.

- Outcomes and activities are developed to address the needs of the child and the family.

- The Early ACCESS system includes community services and interagency involvement

- An IFSP can be updated at any time, with formal reviews required every six months

- Ensures FAPE (Free Appropriate Public Education) to all children with disabilities, including special education and related services designed to meet their individual needs.

- Services are available at no cost to families.

- A Case Manager (Special Education General Education, child care) is appointed to coordinate services.

- Child-focused services are usually in a center or school-based setting (Least Restrictive Environment, LRE).

- Measurable annual goals are developed to address the child’s specific needs in reaching educational outcomes.

- Educational focus with community linkages

- A parent may request an IEP meeting at any time, otherwise an IEP meeting is required annually.